



Victory Christian College Annual Report 2022

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Victory Christian College 2022 Annual Report

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College Overview

Victory Christian College is a faith-based educational community, facilitating a range of diversified learning experiences, intentionally building excellence, and equipping both students and staff for success in their God-directed future.

The College was established in 1995 as a ministry expression of Victory Church. The College was founded by the Church with a strong desire to provide a vibrant educational ministry and to serve the community of Bendigo and surrounds.

The College Vision Statement explains our core purpose well: "VCC is committed to sharing Christ's love, and pursuing academic excellence in a dynamic community which fosters creativity and personal success. VCC builds leadership, hope, compassion and self-discipline through a safe and nurturing environment."

Victory Christian College provides quality Primary and Secondary Christian Education from Prep to Year Twelve. It provides a rigorous and diverse curriculum which engages students and challenges them to achieve their best. At Victory, students are encouraged to develop a personal relationship with God and to understand that through this relationship, they will have a life filled with purpose and promise.

The College focuses on developing Christian values as an integral part of the culture. These values are reinforced through devotions, Bible classes and Chapel services. Staff, students and parents are encouraged to work together to build a strong sense of community throughout the College.

Commonly held Christian values are shared between staff, parents and children, and an atmosphere of mutual care and respect is fostered. The College programs provide opportunities to promote this atmosphere, with parents actively encouraged to participate in their children's education, attend excursions and sports carnivals, assist with sports coaching, participate in reading programs, and provide support in classrooms.

Victory Christian College is governed by a Board, which is comprised of appointed and elected representatives.

The College is affiliated with Christian Schools Australia (CSA) and is a member of the Independent Schools of Victoria (ISV). Through CSA, the College is also affiliated with the Association of Christian Schools International (ACSI) and School Sport Victoria (SSV).



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Board Chairman's Report

Malcolm Grimes



It is a privilege and an honour to serve on the College Board and to give this annual report.

It has been another successful year as we continue to grow and develop in many areas.

On behalf of the Board, I would like to extend our appreciation to Anne Marie Rodgers, for her role as Principal of Victory Christian College. Anne Marie's leadership, skills and experience helped inspire the commitment, dedication, and enthusiasm of our staff members during the year.

Our College has continued to progressively improve and strengthen with both innovative educational programs and new facilities.

Stage Four of the Glenavon Masterplan works began in March 2022 with the 'official' Sod Turning by the Hon. Jacinta Allan MP, on Friday 1st April 2022, with completion ready for our students by Term Two of 2023.

The new traffic lights project planned for the Kairn Road intersection was delayed again by Regional Roads Victoria, however relocation of telecommunication and power services in preparation for commencement of the project began in the second half of the year.

Bendigo Basketball Association approached the College about hire of our wonderful gym, the Bruce A Rodgers Sports Centre, from 22nd to 24th January 2022 for a state basketball tournament. Some 2,500 people attended over three days and the feedback was extremely positive, with ongoing bookings subsequently made by various basketball and other sporting clubs during the year. It resulted in community use of our facilities for regular training, tournaments and competitions each weeknight and for special weekend events.

Mid-2022, the College Board formed a sub-committee to investigate the possibility of acquiring new land for a second campus, to enable ongoing growth and development of the College. These investigations were expected to continue into 2023.

With a plan to increase our transport fleet to seven buses and three min-vans, a decision was made to establish a secure bus parking storage area. Works began on the 18th July 2022 and continued through to the end of the year, with new retaining walls, concrete areas and wash bays, and electric gates installed in October. Our new bus was delivered in November, ready for the next school year. Future works are planned for 2023, to resurface areas of the car park, and extend the footpath and one-minute drop-off zone to help ease congestion during morning drop-off and afternoon pick-up times.

The Board's top priority still remains focused on strategic planning for growth and development for the future, and providing sound financial management and governance of the College.

We greatly value the contribution of all Board Members.

Again, special thanks to the entire teaching and support staff, and to our parents and volunteers for being committed to Christian education, and for their tireless efforts in the support of our children – our future.

We look forward with great expectations and excitement to all that the future holds for Victory Christian College.

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Principal's Report

Anne Marie Rodgers



2022 was another year of growth for the College, with triple-streamed classes commencing at Year Ten, and all classes at capacity. Waiting lists also continued to grow for a number of year levels. The growth rate from the August Census 2021 to August Census 2022 was 9.3%. At the commencement of the year, we welcomed 125 new students and 24 new staff in a wide range of support and teaching roles.

The year commenced with optimism that the worst of the Covid pandemic was behind us. RAT tests continued to be supplied to students and staff for surveillance testing purposes, and whilst restrictions eased, ongoing COVID transmission was prevalent in the school community, particularly during Semester One. Increased levels of absences were noted in both students and staff, due to COVID and other transmissible infections.

The return of normal routines following two years of restrictions also impacted staff and student energy levels, wellbeing and mental health, and additional measures were put in place to support the school community.

After several postponements, we were finally able to officially open Stage Two (The Bruce A. Rodgers Sports Centre) and Stage Three of the Glenavon Development on Friday 18th March 2022. The building was opened by Senator the Hon. Sarah Henderson, with a commissioning prayer by Pastor Steve Mazey.

Invited guests included local councillors, architects, engineers, key tradesman who worked on the buildings, General Manager of the VISBGA, board members, family members, students (Year 7 and 8), staff and parents. It was a great occasion and celebration of not only these beautiful facilities, but the legacy of Bruce Rodgers, former Operations Manager of the College.

Construction of Stage Four of the Glenavon Development, The 'Living Centre' commenced, to cater for ongoing growth in the College and to provide new Science, Food Technology and Art facilities for our Secondary students.

For the first time in two years, a full complement of camps, excursions and sports days and special events were able to proceed, and students appreciated the opportunities to be involved in these extracurricular activities.



2022 College ANZAC Day Service

Victory Christian College 2022 Annual Report

Junior School Report

By Kimberlea Crothers – Head of Junior School



The year began with staff in leadership roles involved in a day of team building and encouragement. Pastor Steve Mazey began the morning by sharing with us from Galatians 6:2, discussing the difference between a load and a burden. Our keynote speaker was Dr Rob Loe the Executive Officer of Vic/Tas at Christian Schools Australia.

The Junior School continued with the same structure of two Prep classes, four Year One/Two and four Year Three/Four classes. During Term Two Alex Tennant began Maternity leave, with Emily Chislett and Jessica Martin employed to share her classroom teaching. Education Support was provided by Sarah-Jane Kalé, with the addition of Charlotte Fawcett and Malachi Coleman who were partaking in a Certificate of Education Support Traineeship through CVGT. The Literacy Tutoring Initiative program was delivered by Natalie Gould during Term One and Lois Vear for the remainder of the year.

Primary Assemblies were an important aspect to create community within the Primary students and their families. The opportunity to share important news, events and announcing the Student of the Week awards were the main priority each week. Learning was strengthened and extended by various excursions and incursions in the Junior School. Some of these included a trip to the Kyabram Fauna Park for the Preps, an Olden Day Incursion for the Year One/Two students, and Year Three/Four students had a hands-on Science incursion. The Book Week theme of 'Dreaming With Your Eyes Open' was celebrated with a PJ dress up day.

Staff are congratulated on a very successful 2022. They worked hard to guide and extend academic progress for each individual student, whilst nurturing character development and the faith of students who were recovering from the effects of the pandemic.



100 Days of Prep Celebration

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Middle School Report

By Karen Otten – Head of Middle School



While staff and students began the 2022 school year with tentative optimism due to the unpredictable nature of the previous years' pandemic conditions, by the end of Term One, there was much celebration at having worked through their first full interruption-free on-site learning term!

For students who thrive on routine, there was comfort and an increased sense of security as routines established at the start of the year could be maintained throughout the term. A concern, however, was the observed increase in mental health issues for students and parents, along with reduced resilience and overall capacity. Staff recognised the need to focus on and action a range of strategies to increase student wellbeing and sense of belonging.

While the number of classes did not change in Middle School in 2022, all year levels were filled to capacity and three new staff were welcomed: Miss Sarah Johnston (Year Five/Six), Mr Matthew Harris (Year Seven) and Mr Aaron Pagliaro (Year Eight). The new staff quickly became integral members within their teaching teams.

With on-site learning continuing throughout the year and pandemic conditions receding, all year levels enjoyed a variety of excursions, incursions and full camping programs. Year level camps were enjoyed at Yarra Junction (Year Five/Six outdoor activity camp), the Grampians (Year Seven bush camp) and Anglesea (Year Eight beach camp), along with extra-curricular camps for Year Seven/Eight VRT and Year Seven/Eight Add-Venture students. Due to the two years of pandemic lockdowns and restrictions, for some students, heading away with classmates was a definite 'stepping out of their comfort zone' moment, as it was their first ever experience of multiple nights away from home.

Throughout the year, Middle School staff worked hard to continue providing varied learning experiences. The introduction of Microsoft Teams and increased use of CANVAS during the Covid years were acknowledged as positive impacts of remote learning, with staff continuing to effectively incorporate these tools in their teaching in 2022. Assessment processes were broadened as staff explored aspects of the online Essential Assessment program in Literacy and Numeracy areas. Staff also welcomed the refinement of the end-of-semester report writing process that meant more targeted and succinct comments from staff, along with an increased focus on Australian Curriculum Achievement Standards.

Middle School staff are commended on their incredible tenacity and commitment to upholding the College's values throughout 2022, as they maintained their efforts to assist students in rediscovering a sense of normality again in school life. Despite the staff's own weariness after several challenging years, they continued to prioritise student wellbeing and learning. It was such an amazing effort, from a team who are united in wanting to show Christ's love and help each individual student progress.



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Senior School Report

By Brady Herdman – Head of Senior School



The 2022 school year was marked by the return of regular schooling. Both students and staff worked hard to get back in to the daily routines of school life after the restrictions and lockdowns over the previous two years. Our focus during this time was ensuring our College Community felt supported in their learning as we returned to full time attendance. There was also a large emphasis on student and family wellbeing to ensure we could implement strategies when needed. Staff and students displayed great adaptability and resilience as they quickly settled back into routines and structures, which was remarkable. It was wonderful to see students attending camps and excursions for various subjects again. It was very clear from the enjoyment and engagement shown by students, that they were excited to have these valuable experiences as part of their school life again.

As a Senior School, we are extremely proud of the efforts of our Year Twelve students. They led by example and helped set up a culture of excellence and academic rigour, which I am confident will continue for the years to come. Our graduating class started to transition into the next phase of their lives, with students accepting tertiary courses in Arts, Cyber-Security, Design, Education, Nursing, Sciences and Social Work. A number of students have also continued their pathway into the trades. Our College results are a testament to the hard work displayed by all. Our median study score was 29, an increase on previous years.

Congratulations to our much loved and valued staff members on getting through a year that brought different challenges. Their hard work, dedication and flexibility ensured the Senior School students had the best possible outcomes. Staff continually refined their practice to engage and increase student understanding, which was fantastic. In everything they did, they had the students best interests at heart. Their commitment, care, teamwork and relationships ensured the students could achieve their best.



VCE Studio Arts Excursion - Melbourne

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Extra Curricular Programs - Leadership Development

The 2022 student leaders worked hard throughout the year, inspired by the strong example set by the highly active previous year's Student Leadership Team. In total, forty-two badged leadership positions were filled in 2022, including:

- Nine members of the Senior (VCE) Student Leadership Team: two School Captains, one Student Chaplain, the SRC President, and five Prefects (Portfolios: Sport, Junior School, Middle School, Events).
- Twenty students in the SRC team: fourteen Secondary (including the VCE SRC President) and six Primary students.
- Twelve House Captains: six Secondary and six Primary students.
- Two Junior School Chaplains

The senior student leaders were kept very busy in 2022. They were required to attend and participate in several formal College events including the official opening of Glenavon Building Stages Two and Three, the Sod Turning of Stage Four, and running student-led tours at the 2022 College Open Days. They also helped at key College events such as the VCC Recital night, the Year Seven Day Out, the College Production, and the VCC Relay for Life fundraiser. Each student leader showed an ongoing commitment to making connections with other students and fulfilling responsibilities related to their individual leadership roles. During the weekly lunchtime leadership meetings, the student leaders would report back to the team about their endeavours that included hearing students read in the Junior School, running round robin Homeroom battles in Senior School, assisting at interschool sport events, organising student volunteer canteen rosters, providing input to VCC Chapel and Church Services, visiting Homerooms and running activities across the College for Harmony Week and the Bullying. No Way! program. In Term Four, the team were instrumental in organising care packages for the Year Twelve students as they entered their final exam period.

Throughout the year, the SRC were actively involved in organising and running a range of events including casual clothes days, fundraisers and Wacky Wednesday, where students and staff dressed up with the theme: Music Extravaganza! Money raised at various events during the year was donated to the Apostolic Church in Hungary to support displaced Ukrainians, and to The Red Shield Appeal. SRC members also assisted with cooking the BBQ for a Relay for Life fundraiser, assisting with ushering and running the snack bar at the school production of 'Singing in the Rain,' as well as leading homeroom discussions across a range of year levels on the National Day of Action Against Bullying.

The House Captains have played an integral role in promoting house spirit and fostering a sense of community among our three houses, Hewitt, McCabe and Rowe. They helped organise various events and activities such as lunchtime sports competitions and house carnivals. In addition, the House Captains also demonstrated strong leadership skills by taking charge of their respective houses and guiding their fellow students towards achieving their personal goals. Throughout the year, they served as positive role models for their peers beyond just the sporting events, encouraging students to pursue their passions and contribute to the wider school community.

Overall, the student leaders in 2022 continued to build on the positive legacy set in previous years and can be proud of all they achieved.



2022 Senior Student Leadership Team

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Chaplaincy

The School Chaplaincy Program, partially funded by the Federal Government through the National School Chaplaincy Program, provided support and pastoral care to students and families in need during 2022. The Chaplain was an integral part of the College Wellbeing Team.

In 2022 all our students participated in one of our four weekly Chapel services:

- Senior School (Year Nine to Twelve)
- Middle School (Year Five to Eight)
- Upper Junior School (Year Three and Four)
- Lower Junior School (Year Prep to Two)

During 2022, our Chapel Services covered the following school values:

Term 1: Identity

Term 2: Compassion

Term 3: Excellence

Term 4: Faith

A weekly meeting was held with our 2022 Student Chaplain, Ashlyn Oglethorpe, to discuss general wellbeing issues, plan for upcoming Chapel Services and events, and to pray together for the school. Ashlyn also tried her hand at public speaking during our Chapel services in the second half of the year.

In Term One, we held our annual Church Service to commission our 2022 Student Leaders. Our Term Two whole-school church service saw our primary students delight us with presentations on the Term Two school value of 'Compassion'. In Term Three our secondary students helped the Chaplain present on the college value of 'Excellence'. Term Four saw a team from Victory Church run our 'Christmas Special' whole-school church service with Pastor Rhys Hardy speaking the message.

Weekly articles were published in the school newsletter, promoting the College values and providing the College community with words of encouragement.

Cyber-safety sessions for all Year Three to Ten students were conducted by a guest from the ySafe Organisation, with parents also invited to an evening webinar. On other occasions, the Chaplain was invited to speak to class groups on the topics of leadership, manhood, beginning high-school, cyber-safety, respectful relationships, and bullying.

During the year, the Chaplain also attended the following school camps:

- Year 8 Beach Camp at Anglesea
- Year 9 Adventure Camp at Kinglake
- Year 10 Snow Camp at Mount Hotham

The Chaplain and Wellbeing Team provided pastoral care and support during daily homerooms, scheduled wellbeing activities, specific programs, when required, and one-on-one or group counselling sessions. At times, when the situation required, they referred students and families to outside agencies and services for additional assistance. Some of these service agencies included: Department of Health & Human Services Child Protection, Child First, Child and Adolescent Mental Health Service, Psychiatric Services, Headspace, Orange Door and the Victorian Police.



Middle School Chapel Band leading the National Anthem

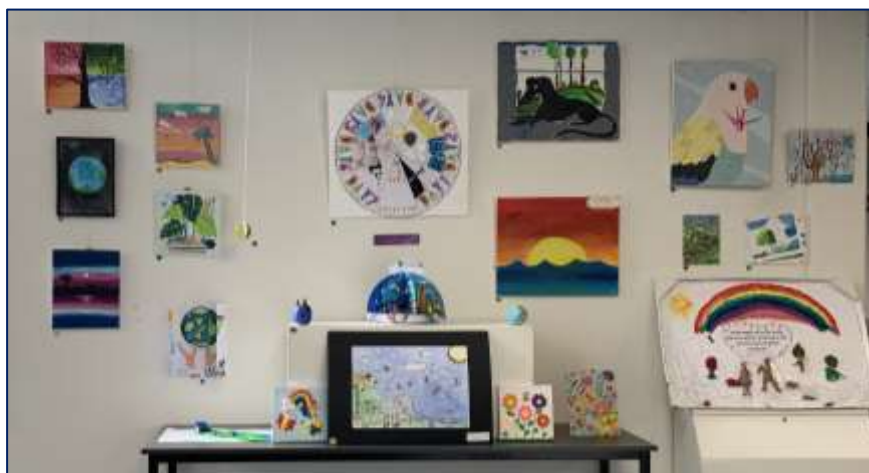


Chaplain Steve Emonson

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Arts and Technology

- The Arts and Technology Faculty has continued to provide students with a wide range of learning opportunities. The beautiful new facilities, which have been welcomed and embraced by staff and students alike, have access to industry standard technologies alongside our professional gallery hanging space. Students in Art and Design, Robotics, Digitech, Media, Art Creative Practice and Visual Communication and Design have utilised our fabulous new learning spaces with enthusiasm and creativity.
- Our year began with our annual excursion to Melbourne to view the Top Arts and Top Designs Exhibitions. Students were enthralled and inspired by the variety of works produced by students from all over Victoria. There were also several visits to the Bendigo Art Gallery for students in our 9-12 Pathway subjects, offsite photography excursions and exploration of the street art around the City of Bendigo. Students entered the Raw Arts Competition and were chosen to be displayed in the final exhibition.



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Performing Arts – Drama/Theatre Studies

Throughout the past year our Performing Arts – Drama/Theatre Studies has returned to the College after many aspects of our program being affected dramatically by the lockdowns of 2020/2021.

The College Production of 'Singing in the Rain' was a highlight of Performing Arts at VCC with more than 70 students from Year 5-10 involved in the greatest 'movie musical' of all time. Audiences adored the opportunity to see their children perform this timeless classic on the auditorium stage with professional lighting and sound. Parents and staff worked closely together to ensure that students were given the true theatre experience.



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Music

It was wonderful to have all areas of the Music program able to resume operations, as Covid restrictions were eased. With interior and exterior renovations to the Music Centre now complete, we further enhanced aesthetics by decorating rooms with a variety of framed music posters. Acoustic panels, curtains and a large mirror were mounted in the Grand Room to assist with recording and performance posture.

There was a steady enrolment of new instrumental students, seeing similar numbers to pre-lockdowns. Tara Flinn joined the team as our new singing teacher and Choir Director, and Rosie Savage came aboard for brass instruments. Five piano students undertook AMEB exams, from Grade 1 to 5 level, with pleasing results. David Steed established a new Beginner Concert Band, giving younger musicians an opportunity to play and perform together.

Secondary Music classes were well represented, with a strong cohort of talented young musicians in Years Seven to Ten. A new Year Ten song writing class ran in second semester. Two students undertook VCE Year Twelve Music; one in Performance and one in Composition. Ashlyn Oglethorpe was named Musician of the Year for her work in VCE Music, participation in individual lessons, and involvement in Concert Band, Chapel Band and Kool Skools.

We recorded two CDs with Kool Skools, one in March from 2021 work and one in August. Two acts were invited to perform at the Awards Concert in December. We won three awards on the night: Best Rap Song, Best Pop/Rock Song and Best Jazz Song.

'Victory's Got Talent' heats were held in Term One with the Final at the start of Term Two. An excellent cross-section of the College was represented in performers. Alana Rose was the eventual winner. The Music Recital returned in Term Three, after a two-year hiatus, with our largest number of performers ever. Additional "Ogie Awards" were presented at the Recital: Poco Musician of the Year – Elisha Chidziva, Crescendo Award for Junior Secondary – Mikayla Lea and retrospectively the 2017 Musician of the Year – Isaac Everett.



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Sport

In 2022, our students actively participated in various school and community sporting activities, showcasing their talents and achieving success both as individuals and as a part of teams. We are proud to highlight some exceptional individual accomplishments in Athletics and Cross Country, including our School Sport Victoria State Representatives, Ari Gerdson who emerged as the State Champion in High Jump, and the talented Cross Country runners: Josiah Bell, Justine Hattingh and William Robinson.

Throughout the year, students engaged in many activities, which are summarised as follows:

Term One

- Year Three to Ten Swimming Program
- VCC Swimming Carnivals
- Interschool Swimming Carnivals
- Secondary Interschool Volleyball, Tennis and Cricket

Term Two

- Cross Country Events
- Year Seven and Eight Interschool Netball, Soccer and Badminton
- VCC Athletics Carnivals
- Prep; Year One/Two Swimming Program

Term Three

- Interschool Table Tennis, Basketball, Football and Netball

Term Four

- Primary Scooter and Bike Education Program
- Maryborough Energy Breakthrough



Year Six Student: Ari Gerdson
High Jump State Champion



Junior Athletics Sports Day



Primary Swimming Carnival

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Camps Program

The College offers a sequential camps program with the purpose of providing new and shared experiences, extending learning beyond the classroom, and promoting self-esteem, resilience, and cooperation.

In 2022, the camps program included both year level and specialist subject camp experiences.

- Prep – Dinner and Activities at the College, November
- Year One – Sleep-over at the College, October
- Year Two – Blue Light Youth Camp Maldon, July
- Year Three/Four – Billabong Ranch Camp, Echuca, July
- Year Five/Six – Camp Adanac, Yarra Junction, September
- Year Seven – Norval Camp, Halls Gap, October
- Year Eight – Burnside Camp, Anglesea, February
- Year Seven/Eight – Add-Venture Camp, Melville Caves, May
- Year Nine – Forest Adventures Camp, Kinglake, May
- Year Ten – Snow Camp, Mt Hotham, August
- Year Nine/Ten – USA Study Tour, September
- Year Nine/Ten – Duke of Edinburgh Camp, Goldfields Track, October
- Year Nine/Ten – Survivor Camp, Melville Caves, October
- Year Ten – Outdoor Education Camp, Melville Caves, April
- Year Ten – Outdoor Education Camp, Grampians, May
- VCE – Outdoor Ed Camp, Campaspe River, May
- VCE – Environmental Science, at the College, May
- VCE – Outdoor Education Camp, Mt Hotham/Dinner Plain, August



Year Ten Snow Camp, Mount Hotham



Year Three/Four Camp Billabong Ranch, Echuca

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Literacy, Numeracy, Science, History and Book Weeks

The Literacy and Book Week theme for 2022 was Dreaming with Eyes Open. Students and teachers celebrated by dressing up in their pyjamas for dress-up day and completed a range of activities and shared reading experiences based on the shortlisted books of the Childrens' Book Council of Australia (CBCA) awards.

Students were engaged in practical, hands-on and problem-solving activities for Numeracy Week. These were delivered in homeroom and Mathematics classes, and prompted students to use higher order thinking skills, activate their working memory and think about how mathematics is integral to daily life and real-world experiences.

The Science Week theme for 2022 was 'Glass: More Than Meets The Eye!' Students explored the concept of glass and glass-like materials to create a variety of designs for specific purposes. Some of these included watertight boats made from plastic sheeting. These tasks required students to engage with the design process and engage in a cycle of design, prototyping, testing and reflection.

Prep - Year Four students engaged in activities such as: boat building, marble run and using microscopes and Year Five and Six students investigated glass blowing within their Science classes.

Senior students took part in the Stile Escape Room Challenge which involved solving puzzles through scientific investigations to unlock the 10 codes. It was a competitive group contest within classes and the eventual year level winners received prizes.

The History Week theme for 2022 was 'Hands On History', and teachers led students through a variety of inspiring and provoking resources, quizzes, games and puzzles. These activities pushed students to question preconceptions, utilise learned knowledge and look to a range of sources for evidence. Students enjoyed these activities and the exposure to unfamiliar topics, as well as the opportunity to practise new skills.



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Student Achievement

National Assessment Program (NAPLAN)

In 2022 students in Years Three, Five, Seven and Nine sat the National Assessment Program — Literacy and Numeracy tests (NAPLAN). These tests use a National Assessment Program Scale. A total of 242 students in the four year levels participated. Victory Christian College's results in 2022 were:

Percentage of students AT or ABOVE the National Minimum Standard				
YEAR 3				
Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
100%	100%	100%	100%	97%
YEAR 5				
Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
93%	96%	95%	100%	98%
YEAR 7				
Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
100%	97%	98%	97%	97%
YEAR 9				
Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
87%	90%	80%	88%	97%

Post VCE-Destinations

At the end of 2022, twenty-four students from Year Twelve successfully completed and obtained their VCE Certificate.

Fourteen students applied for university courses through the VTAC system; all fourteen graduates were offered a course to undertake. All of these were their first preference, which was a great achievement.

Course offerings ranged from: Arts, Cyber-Security, Design, Education, Nursing, Sciences and Social Work. Other students who did not enrol in a university course have undertaken TAFE courses, traineeships through our College, other apprenticeships or have taken a gap year.



2022 Dux Madison Lacey



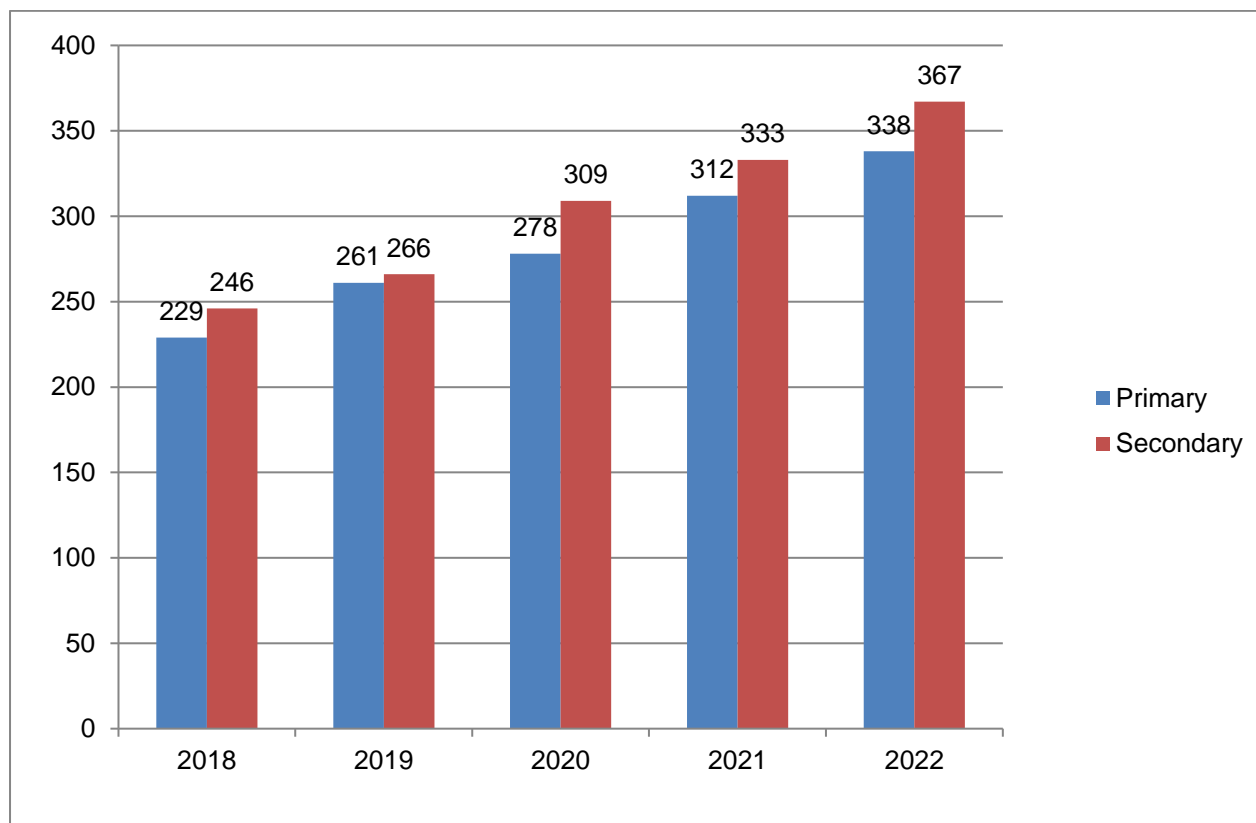
2022 Dux Proximus Jack Harvey

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Student Enrolment

Student enrolments have continued on an upward trend over the last five years. Since 2017, Primary enrolments have increased by 60%, and Secondary enrolments have increased by 50% with triple streaming continuing in 2022.

The graph below details the number of students enrolled, as per August Census figures, over the last five years in both Primary and Secondary areas.



The table below indicates the number of students enrolled in each year level as of Census Day August 2022.

PRIMARY		SECONDARY	
<i>Year level</i>	<i>Total</i>	<i>Year level</i>	<i>Total</i>
Prep	49	Year Seven	76
Year One	45	Year Eight	78
Year Two	44	Year Nine	83
Year Three	41	Year Ten	72
Year Four	55	Year Eleven	34
Year Five	60	Year Twelve	22
Year Six	44	Secondary Total	367
Primary total	338	SCHOOL TOTAL	705

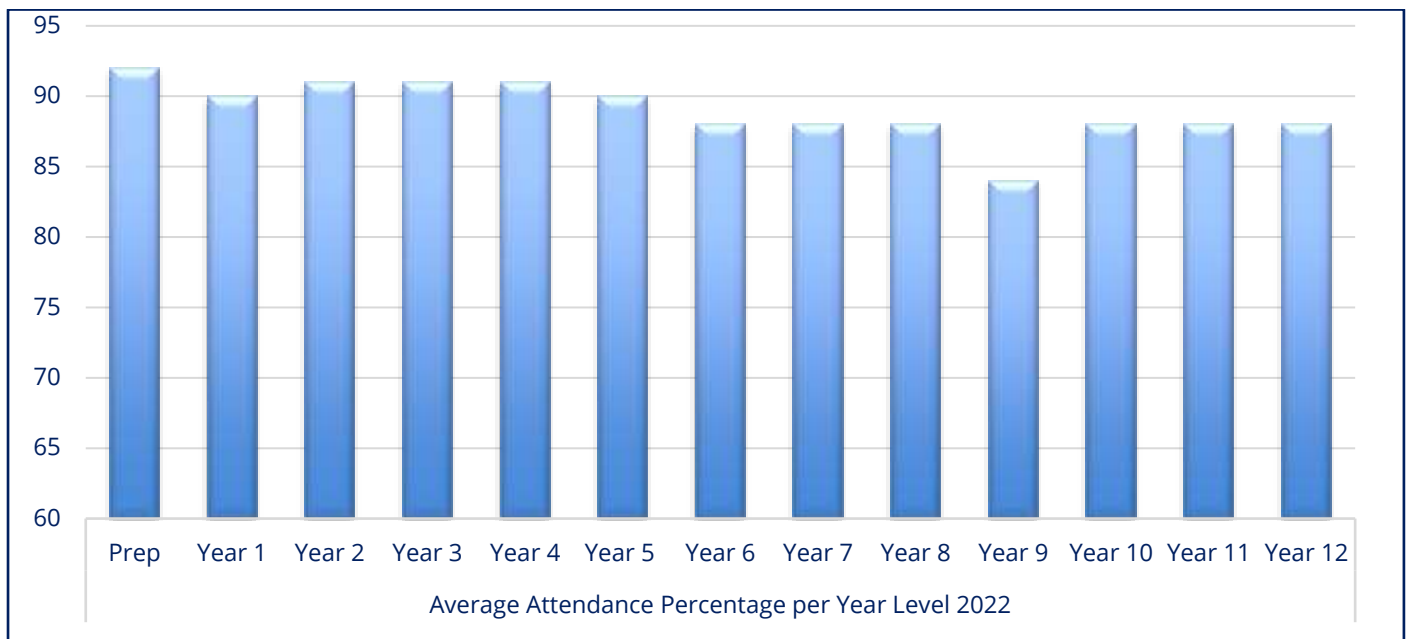
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Student Attendance

The overall attendance percentage in 2022 was 89%, slightly lower than 2021 at 92.3%. High levels of Covid-19, influenza and other infectious illnesses impacted attendance across the College during the year, particularly in Semester One, when absence rates were higher than Semester Two. Mental health also impacted regular attendance for some students.

Student attendance is closely monitored. Rolls are taken twice a day from Prep to Year Six and during every class from Year Seven to Year Twelve. Parents are contacted by SMS to request reasons for student absences, and a dedicated phone line and email address is available for parents to notify the College of daily absences. Individual Semester Reports sent home to parents include attendance percentages. Attendance records are reported to the Australian Government twice yearly.

The chart below details the average number of whole-day absences per year level for the 2022 school year.



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Teaching Staff - 2022

Full VIT Registration

1. A. M. Rodgers Dip. T (Primary), G. Dip Spec. Ed, Grad Cert. Ed'l L'ship & Admin
2. C. Harvey B. Ed (Physical Education) Hons
3. K. Otten B. Ed (Primary)
4. C. Kanzamar B. App Sc (Physical Education)
5. I. Oglethorpe B. Ed (Primary)
6. B. Herdman B. Ed (Physical Education Primary/Secondary)
7. G. Swayn B. Sc, Dip Ed (Biology)
8. D. Wallace B. A (Hons), Dip Ed (Art, Studio Arts, Visual Design & Communication)
9. G. Walker B. App Sc (Computing), G. Dip Ed (Secondary)
10. A. Treloar B. Ed (Physical Education/Health)
11. K. Slingo B. Ed (Primary)
12. K. Crothers B. Ed Primary
13. S. Kidd B. Ed, Assoc Dip App Sc (English, IT, Chemistry)
14. S-J. Van Ruiswyk B. A (Photography), G. Dip Ed
15. T. Dubè B. Env Sc, G. Dip Ed (Primary)
16. G. Altmann B. Ed (Primary/Secondary)
17. R. Cox B. Ed (Primary)
18. R. Trimble B. A, G. Dip Ed (Secondary)
19. S. Spark B. Ed (Primary/Secondary) (English, History)
20. M. Rodgers B. A, G. Dip Ed
21. R. Sandeman B. Ed (Primary), Dip Childcare
22. R. Murphy B. Teaching & Learning, G. Dip Voc Ed & Training, M. Ed, M. Theology, G. Dip OHS
23. R. Rimmer B. App Sc (Protective Area Mmt), Dip App Sc. (Wildlife Wilderness), G. Dip Ed
24. G. Colquhoun B. Ed (Primary)
25. K. Treloar B. A, G. Dip Ed
26. H. Nienhaus B. Ed (Primary/Middle)
27. M. Sellick B. Ed (Primary)
28. B. Slingo B. Ed (App Sc), Dip Ed (Secondary)
29. D. Caldwell B. A, G. Dip Ed, Adv Cert Christian Studies
30. S. Cooper B. Ed (Primary/Secondary)
31. B. Hird B. A (Social Work), Dip Ed
32. S. Hi Lee Dip. Dance Teaching & Management, Cert IV TAA
33. C. Sheahan B. A, G. Dip Ed (Primary)
34. D. Steed B. Teaching, B. Music, B. Commerce (Accounting, Finance, Financial Planning)
35. B. Tatt B. Ed (Primary/Secondary)
36. D. Osment B. Ed (Primary) Hons
37. R. Amalraj B. Ed (Primary/Secondary), B. Contemporary Art
38. A. Kanzamar B. Ed (Physical Education)
39. A. Cameron B. Telecommunication Engineering, G. Dip Sec Ed
40. W. Baird B. App Sc (Physical Education) (1st Class Hons) Dip Christian Min
41. S. Metaxas B. A, Dip. Ed (English and Social Sciences)
42. S. Hemmings B. A. (Secondary) G. Dip Theology, Adv Cert. App Des
43. N. Pradhan M. Sc (Chemistry), B. Sc, B. Ed (Secondary)
44. E. Spink M. T (Primary), M. Occ. Therapy, B. Psych Sc.
45. J. Kidd B. Ed (Primary / Secondary)
46. B. Pauley B. Visual Arts, M. Ed (Secondary)
47. E. Rentsch B. Ed (Primary/Secondary)
48. A. Tennant B. Ed (Primary)
49. K. Wallace-Howell G. Dip Tech Ed, Cert IV TAA (Hospitality)

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Full VIT Registration (cont)

- 50. E. Harris Dip A, B.A. B. Teaching (Primary/Secondary), M.A.,(Writing & Lit) M.Ed.(Curric & Assess)
- 51. G. Matthew Dip. T, B. Ed, B. Ed Studies, M. Ed
- 52. T. Chandler B. Bus, G. Dip Ed (Secondary), Cert IV TAA
- 53. M. Gan B. A. (Honors), M. Teaching (Primary)
- 54. S. Johnston B. Ed (Primary)
- 55. E. Shaw B. Letters, M. Ed
- 56. A. Shaw B. Computing, B. App Sc, Dip. Ed
- 57. K. Roberts B. App Sc, G. Dip Ed (Secondary)
- 58. E. Chislett B. Teaching (Primary), G. Dip Info Studies
- 59. J. Martin B. Ed (Primary), M.Ed (Special Ed)
- 60. K. Davy B. Music, Adv Dip (Audio Eng & Sound Prod), G. Dip Ed
- 61. S. Hadlow B. App. SC, G. Dip Ed (Secondary)

Provisional VIT Registration

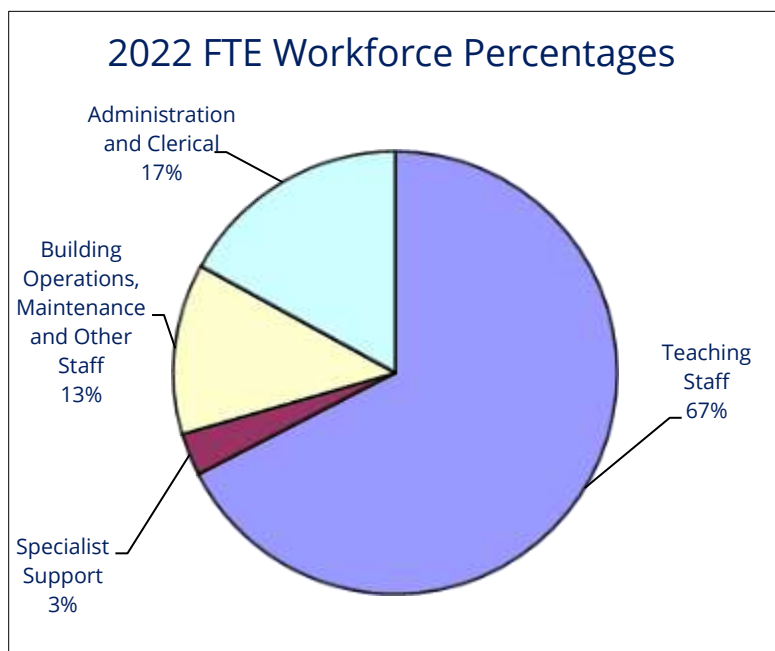
- 62. M. Harris B. Sc, M. Teaching (Secondary)
- 63. M. Kelly B. Ed (Further Education & Training)

Permission to Teach VIT Registration

- 64. L. Mackenzie B.A. B. Teaching (Humanities)
- 65. A. Pagliaro B. Ed (Secondary)
- 66. M. Williams B. Sport and Ex Science, Cert IV Fitness, M. Sec Ed

Workforce Information

The chart and graph below show the breakdown of employee groups across the College as recorded in the 2022 August Census.



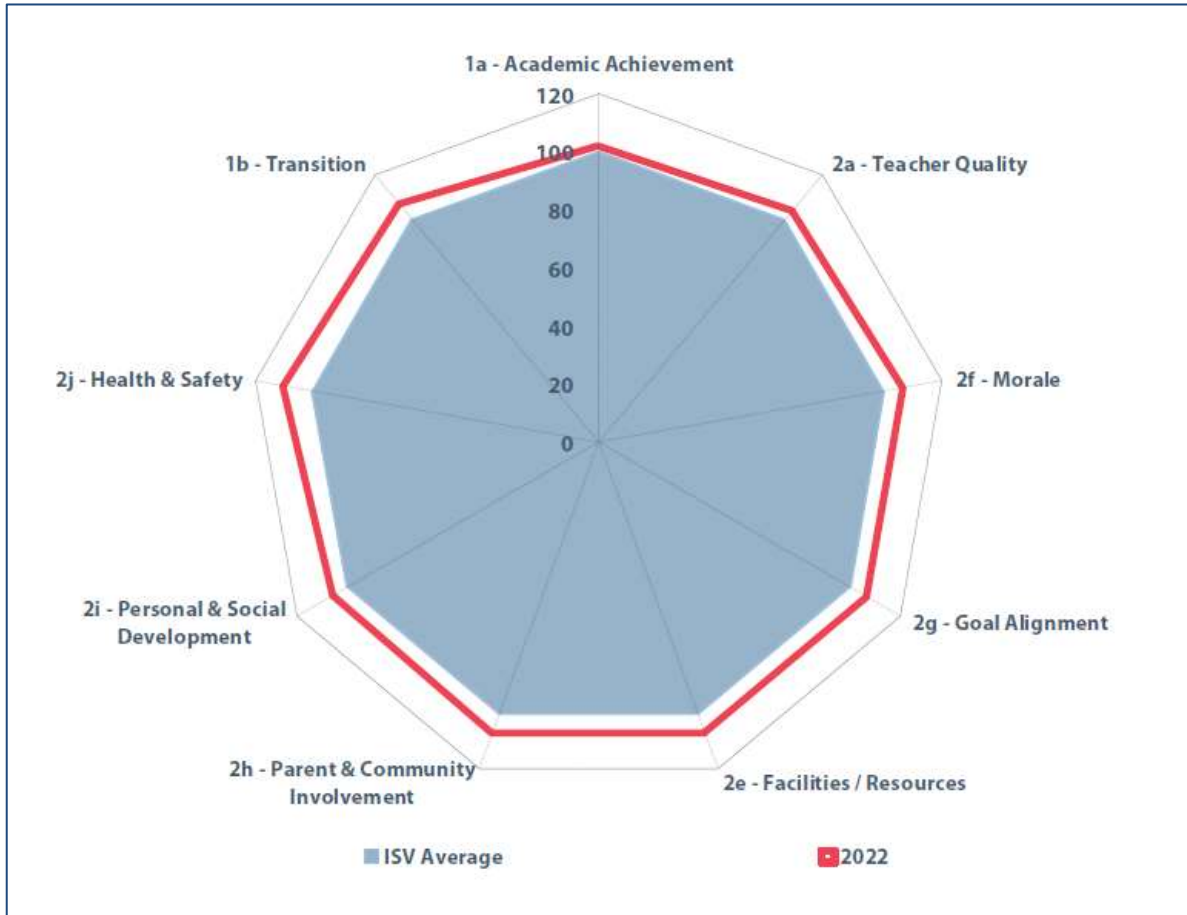
2022 Workforce Data		
Employee Groups	Head Count	FTE
Teachers	68	56.3
Specialist Support	3	2.6
Administration and Support	19	14.2
Building Operations, Maintenance and other staff	14	19.4
Total	104	83.5

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Staff Satisfaction

The Staff Satisfaction Survey conducted in 2022 was administered by Independent Schools of Victoria (ISV) and explored the perceptions of teaching and non-teaching staff across a range of domains. There were 90 respondents to the survey, leaving a margin of error of 4%. Results have been benchmarked against 4,096 staff from 36 schools.

The radar chart below compares satisfaction of VCC Staff (red line) across eight 'School Effectiveness Domains', against ISV Benchmarks. In all domains, VCC scored well above the ISV average.



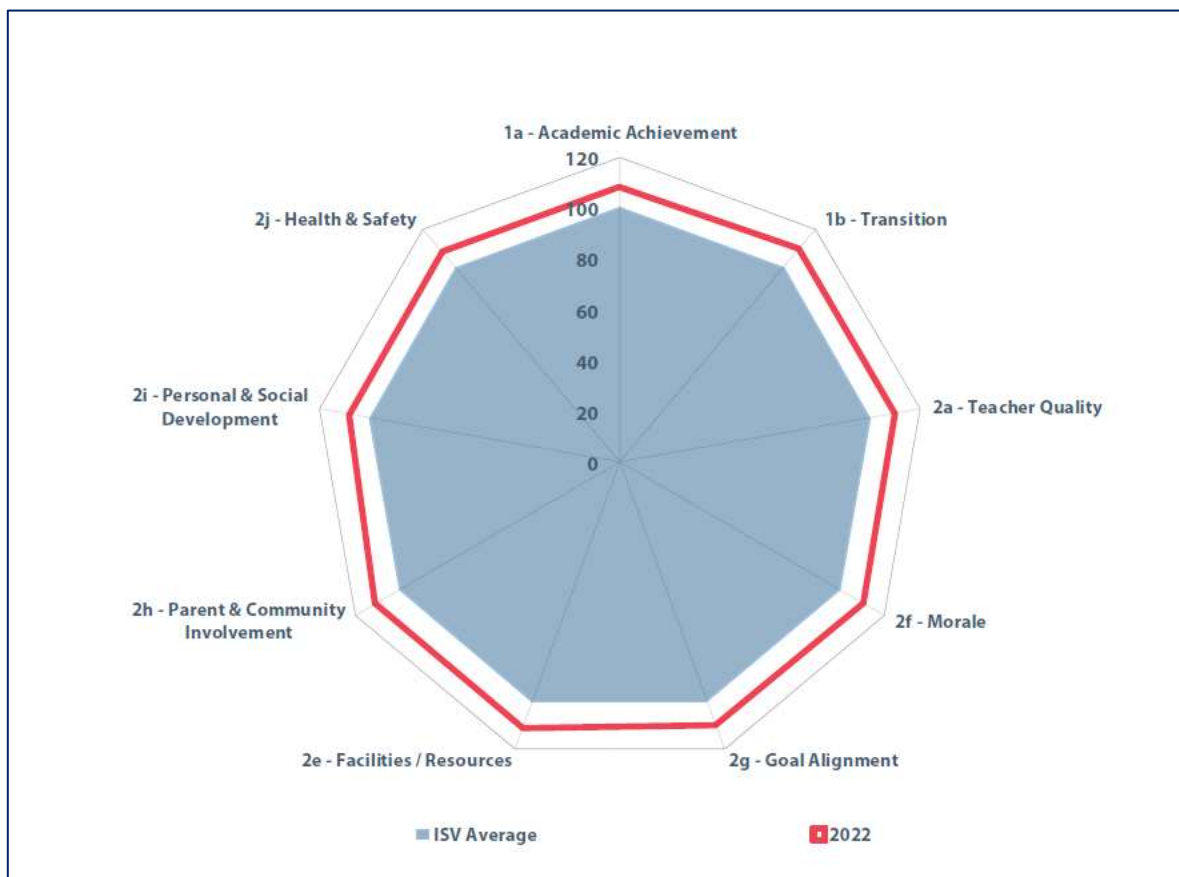
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Parent Satisfaction

The Parent Satisfaction Survey conducted in 2022 was administered by Independent Schools of Victoria (ISV) and explored parent perceptions across a range of domains.

There were 251 respondents, leaving a margin of error of 4%. These results were benchmarked against the surveys of 10,726 parents from 41 Independent Schools in Victoria.

The radar chart below compares satisfaction of VCC parents (red line) across eight 'School Effectiveness Domains', against ISV Benchmarks. In all domains, VCC scored well above the ISV average.



Individual Parent Comments

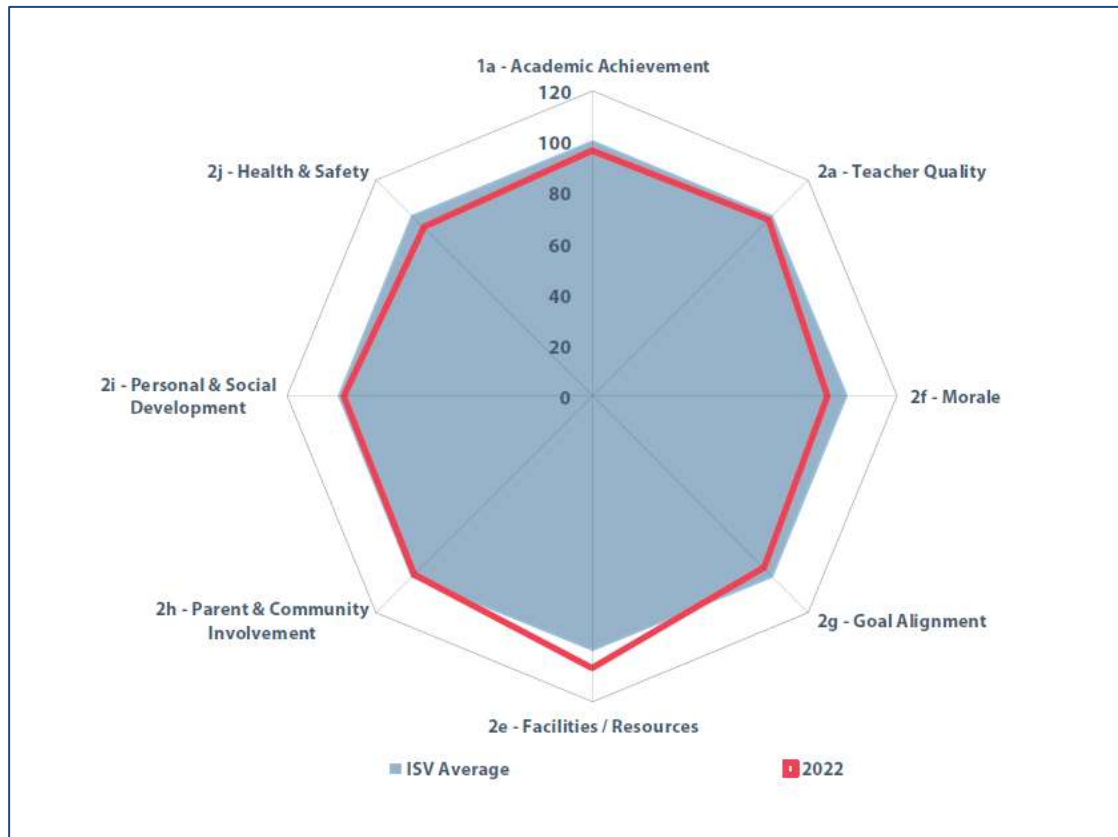
- A wonderful school. Highly recommend it.
- From the very start I felt welcomed by the school and the interactions with the school and teachers has been excellent
- Great school, very happy with moving our kids there from another school. It feels like a school with strong strategic focus that guides all its work.
- I will be forever grateful for finding this wonderful school. The pastoral care program and support given to my child through challenges and accomplishments, is more than I could ever ask for. Her teachers know her so well, and always expect her to strive for her best. Thank you for all that you do!
- My daughter started at this school last year after never feeling comfortable on her previous high school. Since moving here, she has grown in confidence, has great friends and is motivated to complete work so she can study what she wants to after Year 12. Thank you so much.
- Overall, we're very happy with school, and feel privileged and grateful to be able to give our children the opportunity to attend a school that genuinely cares about the quality of education being provided. Especially, with one child with additional learning needs, the school has demonstrated above and beyond commitment.
- Wonderful school. Best decision my Husband and I made to send our son to this school. Would highly recommend to others. Thankyou.

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Student Satisfaction

A total of 281 students from Years Five to Eleven were surveyed in 2022 through Independent Schools Victoria (ISV), with a margin of error of 4%. The results were benchmarked against 16,000 students from 39 schools. The survey explored student perceptions of the college across a range of domains.

The radar chart below compares the perceptions of Years Five to Eleven VCC students (red line) across eight core domains against ISV benchmarks. Across all domains VCC aligned closely with the ISV average and above average for facilities and resources.



Individual Student Comments

- This school is epic! It's the best school to go to.
- This school is really nice. The teachers really care about each and one of us.
- This school is very good, and I love it.
- I feel like this school brought out who I really am and I love that. I would give this school five stars if I could.
- I am happy with this school and the teachers encourage me to try my best!

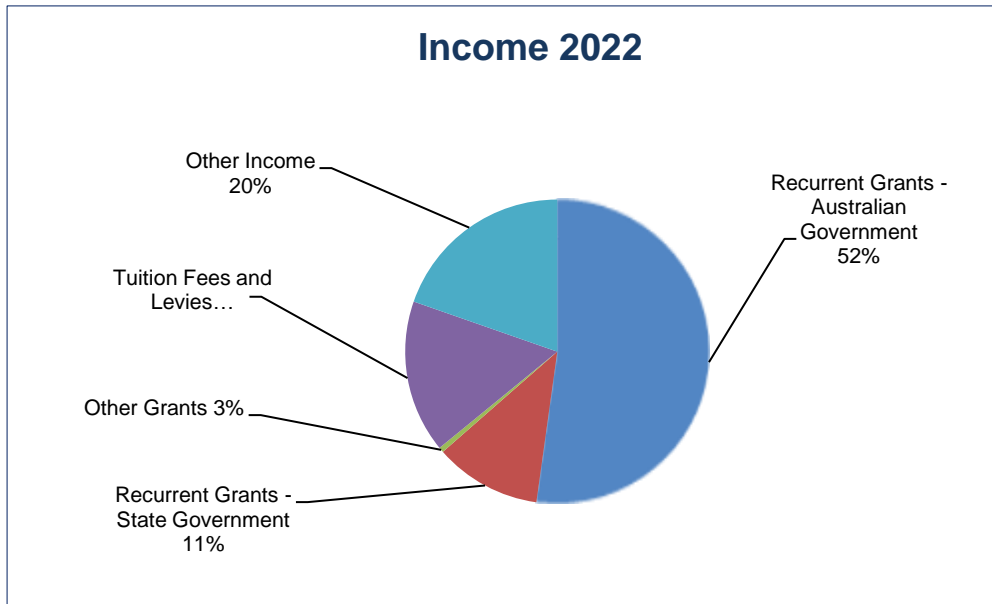


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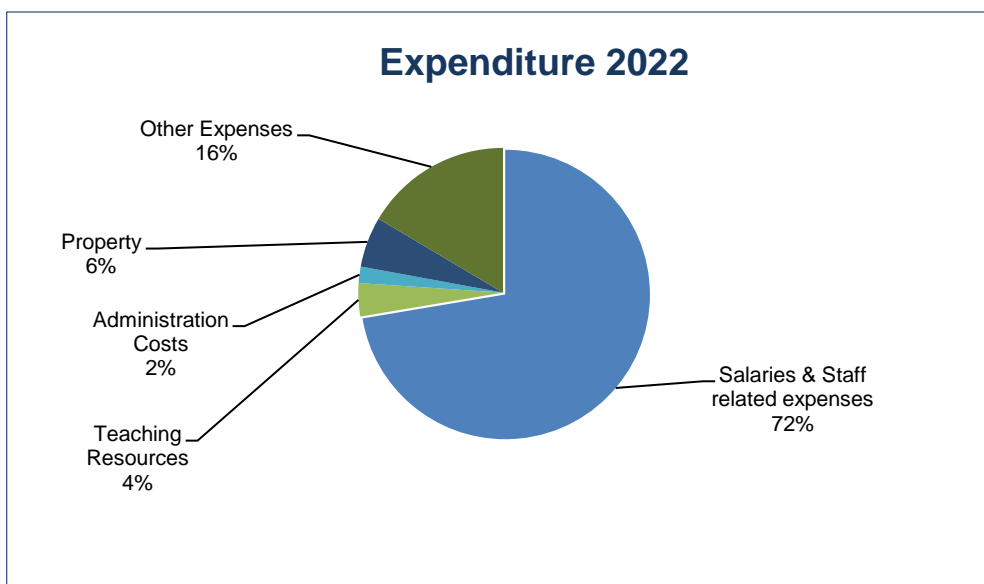
Finances

The figures below are extracted from the 2022 Victory Christian College Audited Accounts.

Income 2022	
Recurrent Grants - Australian Government	\$ 7,612,575
Recurrent Grants - State Government	\$ 1,655,814
Other Grants	\$ 79,365
Tuition Fees and Levies	\$ 2,369,360
Other Income	\$ 2,866,451
Total Income	\$ 14,583,565



Expenditure 2022	
Salaries & Staff Related Expenses	\$ 8,851,593
Teaching Resources	\$ 452,845
Administration Costs	\$ 224,576
Property	\$ 683,378
Other Expenses	\$ 2,016,278
Total Expenses	\$ 12,228,670



03) 5445 2600

admin@vcc.vic.edu.au

6 Kairn Road, Strathdale, VIC 3550

ABN 27 207 334 415

For more information visit our website

www.vcc.vic.edu.au

VCC
victorychristiancollege